



2018 HREC Educator Prize: Holodomor Lesson Plan Development

Deadline for submissions: April 20, 2018

The Holodomor Research and Education Consortium (HREC) announces its **2018 HREC Educator Prize** marking the 85th anniversary of the Ukrainian genocide known as the Holodomor, which took place on the territory of Ukraine in 1932-33. This genocide was a result of a series of policies by the Soviet government. The word itself means “murder” or “death inflicted by starvation.” This event was denied, covered up, ignored and not taught for many decades. Today it is included in curricula on human rights, genocide and social justice across Canada.

The prize is intended to foster the development of innovative, creative and interactive lessons for grades K-12 that develop critical thinking skills while addressing the topic of the Holodomor. Individual prizes will vary up to but not exceeding \$1,000.00 CDN and will be awarded per grade level based on the quality of submissions.

Please send a completed application (attached), using “2018 HREC Educator Prize” in the subject line, by April 20, 2018, to hreced@ualberta.ca or mail to:
2018 HREC Educator Prize, c/o: 47 Westroyal Road, Toronto, ON M9P 2C4

Who Can Apply

- Educators or retirees who teach/have taught at the primary, middle years and senior grades

Submission Procedure

Please submit the completed **HREC 2018 Educator Prize** application form (attached).

Applications will be accepted in English or French. Successful projects may be shared with other teachers in workshops and through the HREC website. All teachers will be acknowledged for their respective lesson; any submissions shared with others will always acknowledge the author.

Applicants will be informed of the outcome of the competition by October 1, 2018.

The **Holodomor Research and Education Consortium (HREC)** is a project of the Canadian Institute of Ukrainian Studies (CIUS) of the University of Alberta, established through a gift of The Temerty Family Foundation. The activities of the HREC Education component are focused on the inclusion of the Holodomor in school curricula and other educational venues, the development of instructional material focusing on interactive teaching methods with an emphasis on the use of primary and secondary resources, training programs, as well as conferences for educators on Holodomor education from kindergarten to university studies. The activities of the Research Component include support of new research, coordination of projects in Ukraine, and translation and publication of key articles.



**2018 HREC Educator Prize:
Holodomor Lesson Plan Development
Application Form**

A. General Information

First Name: _____ Last Name: _____

Address: _____ City: _____

Home Phone: _____ Mobile Phone: _____

Email address: _____

School where you teach or have taught: _____

School Board: _____

School Telephone Number: _____

Relevant courses taught that may encompass the Holodomor, please list:

B. Lesson Plan

1. Indicate the grade level of submission: _____
2. Specify the curriculum application(s) _____
3. Write a one-paragraph summary of your lesson plan:
4. Submit a detailed lesson plan or lessons (no longer than 6 pages), which should include the following: aim; learning expectations/outcomes; strategies; methodology; resources.

C. Summary

Write a paragraph to indicate how you would promote and implement your lesson plan within your educational environment.